



LEAD TEACHER CSJCC-Camp Shalom/Mizel Childcare 18 months and up

Under the supervision of the Directors of CSJCC-Camp Shalom and Mizel JCDS the lead teacher is responsible for creating an environment that promotes the social, emotional, cognitive, and physical growth of the students in their classroom. The lead teacher will support and actively promote our mission to provide young children with a secure and loving atmosphere in which to grow, develop a positive self-image, and learn the joy of Jewish life.

GENERAL DESCRIPTION

The lead teacher will create and implement weekly developmentally appropriate, engaging lesson plans. They are expected to provide strong written and verbal communication when connecting with students, colleagues, and families. The lead teacher will manage the classroom per state and sanitation guidelines, supervise, and collaborate with the assistant teacher when addressing the needs of the students, as well as classroom management.

CORE RESPONSIBILITIES AND ACTIVITIES

- Maintain a professional self-image and project the values of CSJCC/Mizel at all times in accordance with the Personnel Handbook.
- Ensure the safety and well-being of each child by responding to their emotional, social, and physical needs, as well as their educational needs.
- Establish developmentally appropriate learning goals throughout the learning environment.
- Use a wide variety of resources and materials to support a student-centered, inquiry-based learning environment.
- Use various teaching methods and materials to address multiple learning styles of diverse learners.
- Create daily centers that are developmentally appropriate, purposeful, and intentional.
- Exhibit enthusiasm, and creative thinking, and be able to foster a sense of wonder. Implement all aspects of the curriculum.
- Utilize relevant technology to create lesson plans and communicate with parents in a timely manner.
- Carry out positive and effective behavior management techniques.
- Supervise all classroom activities and daily routines.
- Establish and maintain a positive working relationship with parents, students, and colleagues in order to provide quality care and friendly service.
- Possess a strong work ethic; be punctual and reliable.
- Ensure children's basic needs (i.e restroom use, diapering, handwashing, etc.) are met in a nurturing manner.
- Create and maintain an enriched learning environment that is clean, organized, and safe for all children.
- Assess students' progress and communicate development with parents/guardians as appropriate.

- Participate in occasional events that may be on nights and/or weekends (Meet the Teacher, Curriculum Night, etc.).
- Participate in self and assistant-teacher evaluations.
- Adhere to safety standards, state, and sanitation protocols. Maintain strict confidentiality regarding the personal information of CSJCC/Mizel families.
- Demonstrate adaptability and flexibility.
- Participate in monthly collaborative team planning meetings, staff meetings, and professional development.

COMPETENCIES, SKILLS, AND QUALIFICATIONS

Lead teacher must have one of the following credentials:

- An Early Childhood or Elementary Education degree, or
- NCECC and one-year classroom experience in a child care facility, or
- NCECC and a four-year college degree.

REQUIREMENTS

- Criminal background check
- CPR and First-Aid certified (or be able to obtain certification within one week of employment)

ADA REQUIREMENTS

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

PHYSICAL DEMANDS

While performing the duties of this job, the lead teacher is required to stand, walk, sit, use hands to finger, handle, or feel; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl; talk or hear; and taste or smell. The lead teacher must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, and ability to adjust focus.

WORK ENVIRONMENT

The noise level in the work environment is usually moderate to loud.

MENTAL FUNCTIONS

While performing the duties of this job, the employee is required to compare, analyze, communicate, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile, and negotiate.

HOURS/BENEFITS

- Full Time: Monday Friday, 8:00 am 4:00 pm
- Health, dental, vision and life insurance
- Paid time off, including expanded holidays
- ST and LT disability
- FSA plan
- 401k with employer match
- Membership to community fitness center

COMPENSATION

\$15 – 20/hour

TO APPLY: send resume and cover letter to: Amanda Anderson, <u>aanderson@mizelschool.org</u>

POSITION BEGINS: February 3, 2025